

### Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Program Name: Bachelor of Technology

	TEACHING & EVALUATION SCHEME								
SUBJECT NAME	THEORY			PRACTICAL					z
	END SEM	MST	Q/A	END SEM	Q/A	Th	T	P	CREDIT
Applied Mathematics II	60	20	20	-	-	3	1	-	4
	SUBJECT NAME Applied Mathematics II	SUBJECT NAME END SEM Applied Mathematics II 60	SUBJECT NAME THEORY END SEM Applied Mathematics II 60 20	SUBJECT NAME       END SEM     MST     Q/A       Applied Mathematics II     60     20     20	SUBJECT NAME     THEORY     PRACE       END SEM     MST     Q/A     END SEM       Applied Mathematics II     60     20     20     -	SUBJECT NAME     THEORY     PRACTICAL       END SEM     MST     Q/A     END SEM     Q/A       Applied Mathematics II     60     20     20     -	SUBJECT NAME     THEORY     PRACTICAL       END SEM     MST     Q/A     END SEM     Q/A       Applied Mathematics II     60     20     20     -     -     3	SUBJECT NAME     THEORY     PRACTICAL       END     MST     Q/A     END     Q/A     Th     T       Applied Mathematics II     60     20     20     -     -     3     1	SUBJECT NAME     THEORY     PRACTICAL       END     MST     Q/A     END     D/A     Th     T     P       Applied Mathematics II     60     20     20     -     -     3     1     -

### **Course Objective**

To introduce the students with the Fundamentals of the Calculus of Matrices, Differential Equations and Numerical Analysis

### **Course Outcomes**

After the successful completion of this course students will be able to

- 1. Understand and apply the basics of the calculus of matrices.
- 2. Solve the fundamental problems of the ordinary differential equations.
- 3. Apply the advanced techniques to solve of the ordinary differential equations.
- 4. Know and apply the techniques of the numerical analysis for the solution of the ODE and PDE.

### **Course Content:**

UNIT - I

Calculus of Matrices

Systems of linear equations and their solutions. Matrices, determinants, rank and inverse. Linear transformations. Range space and rank, null space and nullity. Eigenvalues and eigenvectors. Similarity transformations. Diagonalization of Hermitian matrices. Bilinear and guadratic forms.

UNIT - II

### **Differential Equation**

Ordinary Differential Equations: First order linear and nonlinear ordinary differential equations, exactness and integrating factors. Ordinary linear differential equations of n-th order, solutions of homogeneous and non-homogeneous equations. Operator method. Method of undetermined coefficients and variation of parameters.

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SUBJECT CODE			TEACHING & EVALUATION SCHEME								
	Cate gory	SUBJECT NAME	THEORY			PRACTICAL			Γ		SI
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BTMA201	BS	Applied Mathematics II	60	20	20	-		3	1	-	4

### UNIT – III

### **Differential Equation**

Power series methods for solutions of ordinary differential equations. Legendre equation and Legendre polynomials, Bessel equation and Bessel functions of first and second kind.

### UNIT - IV

### Numerical Analysis

Interpolation and Curve Fitting: Introduction to Interpolation; Calculus of Finite Differences; Finite Difference and Divided Difference Tables; Newton-Gregory Polynomial Form; Lagrange Polynomial Interpolation; Theoretical Errors in Interpolation; Spline Interpolation; Approximation by Least Square Method. Numerical Differentiation and Integration: Discrete Approximation of Derivatives: Forward, Backward and Central Finite Difference Forms, Numerical Integration, Simple Newton-Cotes Rules: Trapezoidal and Simpson's (1/3) Rules; Weddle's Rule

### UNIT – V

Numerical Solution of ODE & PDE: Euler's Method for Numerical Solution of ODE; Modified Euler's Method; Runge-Kutta Method (RK2, RK4), Error estimate; Multistep Methods: Predictor-Corrector method, finite difference methods, numerical solutions of elliptic, parabolic, and hyperbolic partial differential equations.

#### Texts:

- G. Strang, Linear Algebra And Its Applications, 4th Edition, Brooks/Cole, 2006
- S. L. Ross, Differential Equations, 3rd Edition, Wiley, 1984.
- E. A. Coddington, An Introduction to Ordinary Differential Equations, Prentice Hall, 1995.
- W.E. Boyce and R.C. DiPrima, Elementary Differential Equations and Boundary Value Problems, 7th Edition, Wiley, 2001.
- K. E. Atkinson, Numerical Analysis, John Wiley, Low Price Edition (2004).
- S. D. Conte and C. de Boor, Elementary Numerical Analysis An Algorithmic Approach, McGraw-Hill,2005.

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SUBJECT CODE	1		TEACHING & EVALUATION SCHEME										
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CODE	gory		END SEM	MST	Q/A	END SEM	Q/A	18	1	F	CRED		
BTMA201	BS	Applied Mathematics II	60	20	20	-	-	3	1	-	4		

B. S. Grewal, Higher Engineering Mathematics, Khanna Publishers, Delhi

References:

- E. Kreyszig, Advanced Engineering Mathematics, 9th Edition, Wiley, 2005.
- R. G. Bartle and D. R. Sherbert, Introduction to Real Analysis, 5th Ed, Wiley, 1999.
- J. Stewart, Calculus: Early Transcendentals, 5th Ed, Thomas Learning (Brooks/ Cole), Indian Reprint, 2003.
- J. Stoer and R. Bulirsch, Introduction to Numerical Analysis, 2nd Edition, Texts in Applied Mathematics, Vol. 12, Springer Verlag, 2002
- M.K Jain, S.R.K Iyengar and R.K Jain, Numerical methods for scientific and engineering computation (Fourth Edition), New Age International (P) Limited, New Delhi, 2004.
- S. C. Chapra, Applied Numerical Methods with MATLAB for Engineers and Scientists, McGraw-Hill 2008.
- J.D.Hoffman, Numerical Methods for Engineers and Scientists, McGraw-Hill, 2001.

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# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Science Department of Physics Choice Based Credit System (CBCS)

# B. Tech. (Common for All branches)

			Teaching and Evaluation Scheme										
0.11			Theory			Prac	tical						
Subject Code	Category	Subject Name	End Sem Uni- versity Exam	Two Term Exam	Teac hers As- sess- ment *	End Sem Uni- versi- ty Exam	Tea cher s As- sess men	Th	т	Р	CREDITS		
BTPH101	DC	Applied Physics	60	20	20	30	20	3	1	2	5		

Course Objectives	<ol> <li>To develop the comprehensive understanding of laws of physics.</li> <li>To develop ability to apply laws of physics for various engineering applications.</li> </ol>
	<ol> <li>To develop the experimental skills, ability to analyze the data ob- tained experimentally to reach substantiated conclusions.</li> </ol>
	1. Student will be able to comprehend laws of physics
Course Outerman	<ol> <li>Student will be able to apply laws of physics for various engineer- ing applications.</li> </ol>
Course Outcomes	3. 3. Student will be able to determine physical parameter experimental-
A	ly and will be able to analyze the data obtained experimentally to

Abbr	eviation	Teacher Assessment (Theory) shall be based on following components: Quiz / Assignment/ Project
a Th	Theory	/ Participation in class (Given that no component shall be exceed 10 Marks).
Т	Tutorial	Teacher Assessment (Practical) shall be based on following components: Viva / File / Participation
Р	Practical	in Lab work (Given that no component shall be exceed 50% of Marks).

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# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Science **Department of Physics** Choice Based Credit System (CBCS) **BTPH101: Applied Physics**

# UNIT I: Quantum Physics

Introduction to Quantum hypothesis, Matter wave concept, Wave Group and Particle velocity and their relations, Uncertainty principle with elementary proof and applications to microscope and single slit, Compton Effect, Wave function and its physical significance, Development of time dependent and time independent Schrodinger wave equation, Applications of time independent Schrodinger wave equation.

# UNIT II: Solid State Physics

Free electron model, Qualitative Analysis of Kronig Penney Model, Effective mass, Fermi level for Intrinsic and Extrinsic semiconductors, P-N junction diode, Zener diode, Tunnel diode, Photodiode, Solar-cells, Hall Effect, Introduction to Superconductivity, Meissner effect, Type I & II Superconductors.

### **UNIT III: Nuclear Physics**

Nuclear Structure & Properties Nuclear models: Liquid drop with semi-empirical mass formula & shell model. Particle accelerators: Cyclotron, Synchrotron, Betatron. Counters and Detectors: Giger-Muller counters, Bainbridge Mass Spectrograph and Auston Mass Spectrograph.

### UNIT VI: Laser & Fiber Optics

Stimulated and Spontaneous Emission, Einstein's A&B Coefficients, Population Inversion, Pumping, Techniques of Pumping, Optical Resonator, Properties and Applications of Laser, Ruby, Nd:Y AG, He-Ne lasers. Introduction to Optical fibre, Acceptance angle and cone, Numerical Aperture, V-Number, Ray theory of propagation through optical fibre, Pulse dispersion, applications of optical fibre.

# UNIT V: Wave Optics

Introduction to Interference, Fresnel's Bi-prism, Interference in Thin films, Newton's rings experiment, Michelson's interferometer and its application, Introduction to Diffraction and its Types, Diffraction at single slit, double slit, resolving power, Rayleigh criterion, Resolving power of grating, Concept of polarized light, Double refraction, quarter and halfwave plate, circularly & elliptically polarized light.

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### **BTPH101: Applied Physics**

### REFERENCES

- 1. "Engineering Physics", by Dr. S. L. Gupta and Sanjeev Gupta, Dhanpat Rai Publication, New Delhi.
- 2. "Engineering Physics", by Navneet Gupta, Dhanpat Rai Publication, New Delhi.
- 3. "Engineering Physics", by H. J Sawant, Technical Publications, Pune, Maharashtra.
- 4. "Engineering Physics". by MN. Avdhanulu & P. G. Kshirsagar, S. Chand & Co.Edition (2012).
- 5. "Fundamentals of Physics", by Halliday, Wiley, India.
- 6. "Concepts of Modern Physics", by Beiser, TMH, New Delhi.
- 7. "Atomic and Nuclear physics", by Brijlal and Subraminiyan.
- 8. "LASERSs and Electro Optics". by Christopher C. Davis, Cambridge Univ. Press (1996).
- 9. "Optoelectronics an Introduction", by J Wilson & JF.B.Hawkes, "" Prentice-Hall II Edition.
- 10. "LASER theory and applications", by A. K. Ghatak & Tyaga raja n, TMH (1984).

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### **BTPH101: Applied Physics**

### List of experiments

- 1. Measurement of radius of curvature "R" of convex lens by Newton's ring experiment.
- 2. Measurement of Numerical aperture of fiber by LASER.
- 3. Determination of Energy band gap .Eg" ofGe using Four Probe method.
- 4. Measurement of Frequency of A.C. mains by electrically maintained vibrating rod.
- 5. Measurement of Resolving Power of Telescope.
- 6. Measurement of "A" of LASER light source using Diffraction Grating.
- 7. Determination of Planck's constant by using photocell.
- 8. Determination of Energy band gap (Eg) using PN Junction Diode.
- 9. To determine the mass of cane sugar dissolved in water using half shade polarimeter.
- 10. To study forward and reverse characteristics of Zener diode.
- 11. To study forward and reverse characteristics of P-N diode.
- 12. To study characteristics of Photo diode.
- 13. To study characteristics of LDR.
- 14.  $\mu$  and  $\omega$  of given prism using spectrometer.
- 15. Measuring height of a given object using Sextant.

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(2023 - 2027)

			TEACHING & EVALUATION SCHEME										
COURSE CAT CODE OR	CATEG	TEG	THEORY			PRACT							
	ORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	т	Р	CREDITS		
BTME201	BEC	FUNDAMENTALS OF MECHANICAL MEASUREMENT	60	20	20	30	20	3	0	2	4		

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment-shall be based following components: Quiz/Assignment/Project/Participation in

Class, given that no component shall exceed more than 10 marks.

#### Course Educational Objectives (CEOs):

- 1. Develop fundamental understanding of mechanical measurements
- 2. Impart knowledge of measurement concepts and their practice.
- 3. Develop knowledge of measurement errors and their causes.

#### Course Outcomes (COs):

After learning the course the students should be able to:

- (1). Students will describe basic concepts of mechanical measurement
- (2). Students will understand linear and angular measuring instrument for measurement of various components
- (3). Students will be able to measure force, torque and strain.
- (4). Students will be able to measure displacement, velocity, acceleration etc.
- (5). Students will be able to measure temperature, pressure and surface finish.

#### Syllabus

#### Unit - I

#### Mechanical Measurement

Need of mechanical measurement, Basic Terminology and Definition: Hysteresis, Linearity, Resolution of measuring instruments, Threshold, Drift, Zero stability, loading effect and system response. Measurement methods, Generalized Measurement system, limit-gauging, various systems of limits, fits and tolerance, interchangeability, ISI and ISO system, basic principles and design of standards of measuring gauges; types of gauges and their design, accuracy and precision, calibration of instruments, principles of light interference, interferometer, measurement and calibration; Static performance characteristics, Errors and their classification.

#### Unit – H

#### Linear and Angular Measurements:

Linear Measurement Instruments, Vernier calliper, Micrometer, Interval measurements: Slip gauges, checking of slip gauges for surface quality, Optical flat, Limit gauges, Problems on



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### (10 Hrs)

(9 Hrs)



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COURSE CATEG CODE ORY		THEORY			PRACT								
	ORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	т	Р	CREDITS		
BTME201	BEC	FUNDAMENTALS OF MECHANICAL MEASUREMENT	60	20	20	30	20	3	0	2	4		

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

measurements with gauge, angular measuring instruments; sine bar, angle gauges; spirit level, autocollimators, clinometers; measurement of straightness, flatness and squareness.

#### Unit-III

#### Measurement of Force, Torque and Strain:

Force measurement: load cells, cantilever beams, proving rings, differential transformers. Measurement of torque: Torsion bar dynamometer, servo controlled dynamometer, absorption dynamometers, Power Measurements.

Measurement of strain: Mechanical strain gauges, electrical strain gauges, strain gauge: materials, gauge factors, theory of strain gauges and method of measurement, bridge arrangement, temperature compensation.

#### Unit-IV

#### Displacement, Velocity/Speed, and Acceleration, Measurement:

Working principal of Resistive Potentiometer, Linear variable differential transducers, Electro Magnetic Transducers, Mechanical, Electrical and Photoelectric Tachometers, Piezoelectric Accelerometer, Seismic Accelerometer.

#### Unit - V

#### Temperature Measurement:

Temperature Measuring Devices: Thermocouples, Resistance Temperature Detectors, Thermistor, Liquid in glass Thermometers, Pressure Thermometers, Pyrometer, Bimetallic strip. Calibration of temperature measuring devices

Pressure Measurement: Relative pressure scales, pressure reference instruments, barometer, manometer, deadweight tester, pressure gauges and transducers etc.

Measurement of surface finish: Surface finish definitions, types of surface texture, surface roughness measurement methods, comparison, profile-meters, pneumatic and replica, measurement of run out and concentricity.

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(9 Hrs)

(8 Hrs)

(9 Hrs)





(2023 - 2027)

COURSE CATEG CODE ORY			TEACHING & EVALUATION SCHEME										
		THEORY			PRACT								
	CATEG ORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	т	Р	CREDITS		
BTME201	BEC	FUNDAMENTALS OF MECHANICAL MEASUREMENT	60	20	20	30	20	3	0	2	4		

Legends: L - Lecture: T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### Text and Reference Books:

- 1. Engineering Metrology and Measurement, N V Raghavendra and Krishnamurthy, Oxford University Press, 2013.
- 2. Metrology and Measurement, Anand Bewoor & Vinay Kulkarni McGraw-Hill, 2009.
- Instrumentation, Measurement and Analysis, B.C. Nakra, K.K. Chaudhry McGraw-Hill, 2017.
- 4. A course in Mechanical Measurements and Instrumentation, A K Sawhney, Dhanpat Rai Publications, 2005.
- 5. Mechanical Measurements and Instrumentations, Er. R K Rajput, Kataria Publication (KATSON), 2012.
- 6. Mechanical Measurement & Control by D.S. Kumar, Metropolitan Book Co. 2017.
- 7. Mechanical Measurement and Metrology by R K Jain, Khanna Publisher, 1994.

List of Experiments:

- 1. Basic understanding of measurements: concepts, application, advantage and future aspects
- 2. Linear measurement of various objects and check different characteristics of measurements.
- 3. Angular measurement of various objects and check different characteristics of measurements.
- 4. Temperature measurements and check different characteristics of measurements and also do calibration
- 5. Temperature measurements and calibration of thermocouple.
- 6. Performance on Stress, strain and force measurements and check different characteristics of measurements and also do calibration
- 7. Performance on Speed/Velocity, acceleration measurements.
- 8. Performance on surface measurements

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			TEACHING & EVALUATION SCHEME									
COURSE CATEG		THEORY			PRACT							
CODE	ORY	CATEG ORY COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	т	- P	CREDITS	
BTME202	DCC	MATERIALS SCIENCE AND ENGINEERING	60	20	20	0	0	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### Course Educational Objectives (CEOs):

- (A) To acquaint students with the knowledge of material science and engineering.
- (B) To impart a fundamental knowledge of materials geometry and structures.
- (C) To impart the knowledge alloy formation and phase transformation.
- (D) To impart the knowledge & understanding of heat treatment and testing of materials.

#### Course Outcomes (COs):

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes.

- 1. The students will be able to describe ferrous and non ferrous materials and its properties.
- 2. The students will be able to understand the material geometry and defects.
- 3. The students will be able to understand the alloy formation and phase transformation.
- 4. The students will be able to understand the heat treatment processes and their importance.
- 5. The students will be able to understand the material testing methods.

#### Syllabus

#### Unit-I

#### (10 Hrs)

Introduction: Scope & requirement of engineering materials, Classification, Properties of engineering materials, Ferrous materials & its alloys, Non-ferrous materials and its alloys, Effect of alloying elements on the mechanical properties of Steel & C.I., Material selection process.

#### Unit-II

#### (9 Hrs)

Crystal geometry and crystal defects: Space lattice, unit cell, different types of crystal structures, Bravais lattices, Atomic packing factor and density, crystal planes and directions, Defects in solids, Linear defects, Slip & plastic deformation, Planar defects, Volume defects, Volume defects.

#### Unit-III

#### (9 Hrs)

Theory of alloys and phase transformations: Basic terms, solid solutions, Phase rules, phase diagrams, time temperature cooling curves, equilibrium diagrams, eutectic system, eutectoid system, peritectoid system, rate of transformation, nucleation and growth,



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	ORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	Р	CREDITS		
BTME202	DCC	MATERIALS SCIENCE AND ENGINEERING	60	20	20	0	0	3	0	0	3		

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

micro-constituents of iron-carbon system, Iron-Carbon Diagram, formation of austenite, TTT diagram.

#### Unit-IV

(8 Hrs)

Heat Treatment: Various applications of heat treatment, heat treatment process; Annealing, Normalizing, Hardening, Quenching, Tempering (Austempering, Martempering), and various case hardening processes, heat treatment furnaces, heat treatment defects.

#### Unit-V

#### (9 Hrs)

Material Testing: Various mechanical properties and their testing; tensile testing, Stress strain diagram, hardness testing, toughness testing, fatigue testing and creep testing etc. Overview of Destructive Testing and Non-Destructive testing (NDT), advantages and disadvantages of NDT

Text and Reference Books:

- 1. "Materials Science and Engineering", Callister W. D., John Wiley, 2008
- 2. "Engineering Metallurgy", Higgins R. A., Viva books Pvt. Ltd., 2004.
- 3. "Materials Science & Engg." Raghvan V., Prentice Hall of India, New Delhi. 2000.
- 4. "Material Science" G.K. Narula et al. McGraw Hill education (India) Pvt. Ltd, 2010.
- 5. "Science of Engineering Materials", Smith, Prentice-Hall, 2012.
- 6. "Introduction to Physical Metallurgy", Avner, S.H., Tata McGraw-Hill, 1997.
- 7. "Mechanical Metallurgy", Dieter, G.E., McGraw-Hill, 1988.
- 8. "Material Science and Metallurgy", U. C. Jindal, Pearson Edu., 2012.
- "Material Science & Metallurgy for Engineers", Dr. V.D. Kodgire & S. V. Kodgire, Everest Publication, 2005.
- "Mechanical Behavior & Testing of Materials", A. K. Bhargava, C.P. Sharma. P H I Learning Private Ltd., 2007.

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		THEORY			PRACT						
CODE	ORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	т	Р	CREDITS
BTME101	BEC	ENGINEERING DRAWING	60	20	20	30	20	1	0	4	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### Course Educational Objectives (CEOS):

To familiarize with concepts of (A) scale, conic sections and engineering curves (B) projections of points and line in all quadrants; (C)construction of geometrical figures& solids, with its orientation on horizontal and vertical planes, and its projection; section of solid, (D)development of solid and isometric projection view.

#### Course Outcomes:

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes:

- 1. Student would be able to draw scale, conic sections and engineering curves.
- 2. Student would be able to draw projection of point and line; identify the use of these concepts in practical life.
- 3. Students would be able to understand plain & 3D model at various orientations and draw their projection.
- 4. Student would be able to draw the projections of with and without sectioning of solid models and surface development.
- 5. Students would be able to understand the difference between orthographic view and isometric projections.

#### Syllabus:

#### UNIT I

(8 Hrs) Scales, Conic Section & Engineering Curves Scales: Representative Factor, types of scales, principle and construction of different scales

Conic Section: Construction of ellipse, parabola and hyperbola by different methods; Normal and Tangent

Engineering Curves: Cycloid, Epicycloids, Hyper cycloid, Involutes, Archimedean and Logarithmic spirals

#### UNIT II

(9 Hrs)

Projection of Points & Line Projection: Introduction to projection, Types of projection, terminology, first angle and third angle

Projection of Points: Introduction of point, conventional representation

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### (2023 - 2027)

COURSE CODE				TEAG	CHING	&EVALU/	TION S	SCHE	ME		
	CATEG		Т	HEORY		PRACT	ICAL				CREDITS
	ORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	т	Р	CREDITS
BTME101	BEC	ENGINEERING DRAWING	60	20	20	30	20	1	0	4	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Projection of Lines: Introduction of straight line, orientation of straight line, true inclination and true length, concepts of end projectors, plan and traces and auxiliary planes.

#### UNIT III

Projections of Planes: Introduction of planes, types of planes, orientation of planes, projection of planes in different positions, traces of planes

Projection of Solids: Introduction of solids, classification of solids, recommended naming of corners of solids, orientation of solids

#### UNIT IV

Section of Solids: Introduction of section of solids, terminology, types of section planes, section of prisms, section of pyramid and section of composite solids

Development of Surfaces: Introduction of development of surfaces, classification of surfaces, methods of development, development of prisms, pyramids, cylinder and cone, antidevelopment

#### UNIT V

Isometric Projections: Introduction of isometric projection, terminology, isometric projections and isometric views, isometric views of planes, right solids, truncated solids and composite solids.

#### Text and Reference Books:

1. "Engineering Graphics" by P.I. Varghese, McGraw Hill Edu., 2012.

2. "Engineering Drawing and graphics" by K. Venugopal, New Age (I) Pub., 2004.

- 3. "Engineering Drawing" by N.D. Bhatt, Charotar Publishing House, 2014.
- 4. "Engineering Drawing" by Basant Agarwal & C.M. Agarwal, McGraw Hill Edu., 2013.
- 5. "Engineering Drawing" by P.S. Gill, S.K. Kataria & Sons, 2013.

#### List of Experiments:

- 1. Drawing various types of scales using representative fraction.
- 2. Drawing various conics section.
- 3. Projection of points in all quadrants.
- 4. Projection of straight lines in all quadrants in various orientations.



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(7 Hrs)

(8 Hrs)

(9 Hrs)



(2023 - 2027)

COURSE CODE				TEA	CHING	&EVALU/	TION S	SCHE	ME		
	CATEG		Т	HEORY		PRACT	ICAL				L CREDITS
	ORY .	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	т	Р	CREDITS
BTME101	BEC	ENGINEERING DRAWING	60	20	20	30	20	1	0	4	3

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- 5. Projection of geometrical planes with various orientations.
- 6. Projection of solid models with various orientations.
- 7. Projection of section of solids by using various types of cutting planes.
- Drawing development of surface using various methods of prisms, pyramids, cone, cylinder, etc.
- 9. Drawing anti- development of surfaces.
- 10. Drawing isometric projections using various methods and isometric views.

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	CATEG		Т	HEORY		PRACT	ICAL				
	ORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	т	Р	CREDITS
BTME103	BEC	WORKSHOP PRACTICES	0	0	0	30	20	0	0	2	1

Legends: L - Lecture: T - Tutorial/Teacher Guided Student Activity: P - Practical: C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### **Course Educational Objectives (CEOS):**

To paraphrases with (A) workshop technology, industrial safety, and understand material properties. (B) Carpentry shop, fitting shop, (C) welding and casting.

#### **Course Outcomes:**

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes:

- 1. Student would be able to understand the need of workshop, technology related to it, and industrial safety and precautions.
- 2. Student would be able to use carpentry tools, analyses various wood joints and their properties.
- 3. Students would be able to use fitting tools to make various shapes and design.
- 4. Student would be able to recognize various welding techniques and their needs.
- 5. Students would be able to design various shapes by using casting technologies.

#### Syllabus:

#### UNIT I

#### Introduction to Workshop Technology & Industrial Safety:

Workshop Technology: Introduction, need of workshop and types of workshop Industrial Safety- Introduction, objective of industrial safety, causes of accidents, common sources of accidents, preventive measures, and common safety methods.

#### UNIT II

#### **Carpentry Shop:**

Introduction, types of timbers, defects in timbers, timber prevention, characteristics of good timber, common tools used in carpentry shop (marking and measuring tools; cutting tools and striking tools), and common wood joints (cross-lap, corner-lap, dovetail and bridle joints).

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(2023 - 2027)

COURSE CODE				TEAC	CHING	&EVALU/	ATION S	SCHE	ME		
	CATEG		Т	HEORY	-	PRACT	ICAL				CREDITS
	ORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	т	Р	CREDITS
BTME103	BEC	WORKSHOP PRACTICES	0	0	0	30	20	0	0	2	1

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### UNIT III

#### Fitting Shop:

Introduction, tools used in fitting shop (measuring tools, holding tools, cutting tools, striking tools and supporting tools) and operation performed in fitting work.

#### UNIT IV

#### Welding Shop:

Introduction, terminological elements of welding process, welding joints (lap joints and butt weld joint), welding positions, advantages and disadvantages of welding, classification of welding, gas welding processes and safety recommendation for gas welding.

#### UNIT V

#### Casting:

Pattern making and sand casting, Pattern materials, Types of pattern, Pattern allowances. Core prints. Moulding sand, ingredients, classification, sand additives, properties of moulding sand, sand preparation and testing. Green sand mould preparation. Cores and core making – Types of cores.

Text and Reference Books:

- 1. "Workshop Technology (Part-I)" by W.A.J. Chapman, CBS Pub, 2001.
- 2. "Production Technology (Vol-I)" by R.K. Jain, Khanna Publishers, 19th ed. 2019.
- 3. "Principles of Manufacturing Material & Process" by J.S. Campbell McGraw Hill, 1984.

4. "Welding: Principles & Practices" by Edward R. Bonhart, McGraw Hill Edu. India

- 5. "Welding and Welding Technology" by Richard L. Little, McGraw Hill, 2017.
- 6. "Principles of Foundry Technology" by P.L. Jain, McGraw Hill, 2017.
- 7. "Manufacturing Technology (Vol-I)" by P. N. Rao, McGraw Hill, 2017.
- 8. "Workshop Technology (Vol-I)" by B.S. Raghuvanshi, Dhanpat Rai & Co. 2015.

#### List of Experiments:

- 1. To study various industrial safety precautions & preventive measures.
- 2. To study the various timber properties, its defects and its prevention.
- 3. To make various joints (L-joint, T-joint, Cross joint, etc.) using carpentry tools.

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(6 Hrs)

(6 Hrs)



(2023 - 2027)

COURSE CODE	(+)			TEA	CHING	&EVALU	ATION 8	SCHE	ME		
	CATEG		Т	HEORY		PRACT	ICAL				
	ORY	ORY COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	т	Р	CREDITS
BTME103	BEC	WORKSHOP PRACTICES	0	0	0	30	20	0	0	2	1

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

- 4. To perform various fitting shop operations using fitting tools.
- 5. To study various welding methods and its safety precaution.
- 6. To make various welding joints (Butt joints, Lap, joints, corner joints, etc).
- 7. To study various types of patterns and pattern allowances.
- 8. To study properties of moulding sand and prepare a mould.
- 9. To study various types of cores and its application in casting.

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